



SAFE ROUTES TO SCHOOL

That Hurts! Lesson Plan

Grade Level:	3-5
Subject Areas:	Reading, Practical Living/Vocational Studies
Core Content:	RD-(EP,04,05)-2.7, PL-(04,05)-1.4.01
Overview:	During this lesson students will become aware of activities that could be potentially dangerous or fatal.
Suggested Time:	1-2 class periods
Materials Needed:	That Hurts Student Handout That Hurts Safety Questions Small Band-Aids 5x8 cards or blank paper
Vocabulary:	accident, EMT, moderator

Activities:

1. Discuss accidents involving bicycles, buses, cars, skateboards, trains and pedestrians. Ask students if they have ever been injured by a vehicle. Discuss how the accidents could have been prevented.
2. Distribute the handout "That Hurts!". Have students read the descriptions and identify what modes of transportation were being used. Be sure to discuss how the collisions could have been prevented.
3. Divide the class into teams of four to six students. Have each group choose a secretary, an EMT and a crash victim. Give each team a stack of 5x8 cards and an ample supply of band-aids.

Rules of the game:

- The moderator will ask a series of transportation safety questions.
 - As a team, students will decide upon the correct answer and the secretary will record it on a 5x8 card. When a signal is given, the answers will be displayed.
 - For every incorrect answer, the team's EMT will place a band-aid on the crash victim's forehead. At the end of the game, the team whose crash victim has the fewest band-aids will be declared the winner.
4. Discuss the correct answers to each of the transportation safety questions.



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Extension:

- Invite a member of the local EMS to visit the class and discuss his or her job and accidents he or she may have experienced that could have been prevented.

